



Westside High School Lesson Plan Template

Teacher Name	K. Decker	Unit Name	Unit 1
Course	World Geo	Dates	9/6-9/9

Monday	Labor Day!
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Tuesday	<p>Daily Objective: By the end of class I will describe the characteristics and give examples of formal, functional, and perceptual regions, use maps to locate and identify places of contemporary importance, and create a map to answer geographic questions.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Define a region (5-10 minutes)2. Notes on Regions (10-15 minutes)3. Annotate Reading (up to 20 minutes)4. Sketch regions (up to 5-10 minutes) <p>Formative Assessment: Quick write, CFUs</p> <p>Modifications: Sentence Stems, Printouts</p> <p>Intervention: Small Groups</p> <p>Extension: Compare different maps</p> <p>Follow-Up/Homework: Describe your region</p>
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Wednesday/Thursday	<p>Daily Objective: By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to describe the ESPN factors of a particular region.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Choose Region (10 minutes)2. Research Region (40 minutes)3. Create Presentation on ESPN (30 minutes)
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	<p>Formative Assessment: Questions</p> <p>Modifications: Printouts, Active Classroom</p> <p>Intervention: Posted Online</p> <p>Extension: Discussion Post</p> <p>Follow-Up/Homework: Finish Presentation</p>
Friday	<p>Daily Objective: By the end of class I will present my research on a particular region using proper vocabulary and ESPN terminology.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Prepare Presentations (5-10 minutes)2. Present and Take Notes (30 minutes)3. Give Feedback (up to 10 minutes) <p>Formative Assessment: Quick write, CFUs</p> <p>Modifications: Sentence Stems, Printouts</p> <p>Intervention: Small Groups</p> <p>Extension: Compare different maps</p> <p>Follow-Up/Homework: Enjoy the weekend</p>